



Omkar Shikshan Prasarak Mandal's
ARTS, COMMERCE AND SCIENCE COLLEGE,
GADHINGLAJ

Specific Programme and Courses Outcomes
2024-2025

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OMKAR SHIKSHAN PRASARAK MANDAL'S

ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ, DIST.
KOLHAPUR (MH)

CRITERION II

Teaching-Learning and Evaluation

Key Indicator : 2.6. Student Performance and Learning Outcomes

PROGRAMME OUTCOMES (POs), PROGRAMME SPECIFIC OUTCOMES (PSOs) AND COURSE OUTCOMES (COs)

PREAMBLE:

Arts, Commerce and Science College, Gadhinglaj has clear vision about outcome-based education process in accordance with UGC guidelines Learning outcomes of the programs and courses are highlighted and made aware to the students in the welcome ceremony. Teachers and students are well awarded about Programme and Course Outcomes. At the beginning of the academic year all departments sort-out proper Programme and Course Outcomes. Compiled POs, SPOs and COs published on the college website, notice board. Each Faculty at the beginning of the class introduce POs, SPOs and Cos to the students. Mostly, respective BoS of the Shivaji University, Kolhapur designed curriculum with POs and COs. We follow the same.





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ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ, DIST.
KOLHAPUR (MH)

CRITERION II

Teaching-Learning and Evaluation

Key Indicator : 2.6. Student Performance and Learning Outcomes

BACHELOR OF ARTS

PROGRAMME OUTCOMES

Students seeking admission for BA programme are expected to imbue with following quality which help them in their future life to achieve the expected goals.

PO: Developments of communication and translation skill and understanding of human values. The importance of criticism and the

concept and process of literature by studying Marathi, Hindi and English languages.

PO 2: Creating critical approach towards economics and social problem.

PO 3: Acquisition of map reading and map filling. They became familiar about the terms and concepts in physical and human geography.

PO 4: Realization of concept of sustainable resource developments at local, Regional and global levels.

PO 5: Developing sociological knowledge and skill that will enable them to think critically and analyse the social issues. Social structure, social institution. And social inequality.

PO 6: Inculcating values of responsible citizen.

PO 7: Creation innovative sense in their specialized discipline



PO 8: Analysing political socialization through political education for the students. Students get information about Democratic values such as Equality, fraternity, Liberty and Justice.

PO 9: Acquiring skills of physical education.




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ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ, DIST.
KOLHAPUR (MH)

CRITERION II

Teaching-Learning and Evaluation

Key Indicator : 2.6. Student Performance and Learning Outcomes

BACHELOR OF COMMERCE

PROGRAMME OUTCOMES

After completion of the Program, the students will be able to....

PO1. Became well trained professionals in Industries, Banking Sectors, insurance companies, Financing companies, Transport Angenies, Warehousing etc., to meet the industry requirements.

PO2. Generate skills regarding various aspects like Marketing Manager, Selling

Manager, over all Administration abilities of the company.

PO3. Increase their capability to make decisions at personal and professional level.

PO4. Start up their own business independently.

PO5. Explain thorough knowledge of finance and commerce.

PO6. Understand various applications in Accounting, Costing, banking and finance




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01
① Economics



Shivaji University, Kolhapur

Syllabus in accordance with NEP

CHOICE BASED CREDIT SYSTEM

B.A. Part - III Economics (With effect from June 2024)

Implemented By

Omkar Shikshan Prasarak Mandal's

Arts, Commerce and Science College, Kolhapur

Department of Economics

B.A. Part - III Economics (With effect from June 2024)

PROGRAMME LEARNING OUTCOMES (POs)

COURSE LEARNING OUTCOMES

Shivaji University, Kolhapur

Syllabus in accordance with NEP

CHOICE BASED CREDIT SYSTEM

B.A. Part - III Economics (With effect from June 2024)



- PROGRAMME LEARNING OUTCOMES (POs)
- COURSE LEARNING OUTCOMES

Semester Paper	Paper No.	Title	Credits
I	I	Indian Credit Economy - I	04
II	II	Indian Credit Economy - II	04
	IDS	Principles of Co-Operation	04
	III	Macro Economics -I	04
	IV	Money And Banking	04
	IDS	Co-Operatives In India	04
	V	Macro Economics - II	04
VI	VI	Bank And Financial Markets	04
V	7	Principles of Micro Economics – I	04
	8	Economics of Development	04
	9	International Economics - I	04
	10	Research Methodology in Economics - I	04
	11	History of Economic Thoughts - I	04
	SEC-5	E- Banking	02
VI	12	Principles of Micro Economics – II	04
	13	Economics of Planning	04
	14	International Economics – II	04
	15	Research Methodology in Economics - II	04
	16	History of Economic Thoughts - II	04
	SEC-6	Financial Services	02



03

First Year Bachelor of Arts (FYBA)

Mandatory Course Name: Indian Economy

Course Number: DSC – 01 & Course Number: DSC – 02

PROGRAMME LEARNING OUTCOMES (POs)

1. Acquaint the students with Structure of the Indian economy and changes taking place therein.
2. Understanding population problem of Indian Economy.
3. Awareness regarding challenges before the Indian economy.
4. Able to formulate the strategy for economic development.

SEMESTER - I

Course Category – Discipline Specific Course (DSC) – 1

Mandatory Course Name: Indian Economy Course Number: DSC – 01

Course Code: BA-UO325DSL215A01 Course Credits: 04

Course Learning Outcomes:

After successful completion of this course, the students will be able to

1. Understand salient features of Indian Economy Understand salient Features as an Emerging Economy.
2. Understand importance of the concept Inclusive Growth and Sustainable Development.
3. Understand Challenges before Indian Economy.

First Year Bachelor of Arts (FYBA) SEMESTER - II

Course Category – Discipline Specific Course (DSC) – 2 Mandatory

Course Name: Indian Economy Course Number: DSC - 02

Course Code: BAU0325DSL215B02 Course Credits: 04

Course Outcome:

After successful completion of this course, the students will be able to

1. Understand challenges before Indian Agriculture
2. Understand problems of small scale and Cottage Industries
3. Understand importance of service Sector.
4. Understand features of new Economic Reforms.



REVISED SYLLABUS OF B.A. PART II

SEMESTER- III

PRINCIPLES OF CO-OPERATION

Course – I GE (IDS)

The objective of this paper is to create awareness about the working of co-operatives in Rural and Urban area. The Co-operative movement has been considered as the third important sector in the economy followed by private and public sector. The principles of co-operation and the values of the co-operative institutions need to be studied in Indian Context.

Course Outcome:

1. Recognize the nature of cooperative movement in India
2. Equip the long history of cooperative movement.
3. Identify the role of registrar and auditor in cooperative movement.
4. Analyze the importance of state aid in Cooperation.

SEMESTER -IV

CO-OPERATIVES IN INDIA Course – II GE (IDS)

The cooperative movement as a long history of more than 100 years Indian cooperative structure is one of the largest networks in the world. The objective of this paper is to create awareness about the working of co-operatives on Rural and Urban area in India. The Co-operative movement has been considered as the third important sector in the economy followed by private and public sector. The principles of co-operation and the values of the co-operative institutions need to be studied in Indian Context. It also covers various cooperative institutions operating at the national level.

Course Outcome:

1. Understand the nature of cooperative movement.
2. Analyze the Co-Operative Marketing in India
3. Highlight the progress of co-operative processing societies in India.
4. Identify the role of National Institutions in Co-operation.



SEMESTER- III

MACRO ECONOMICS –I (Paper-III)

The purpose of teaching this paper is to introduce the basic primary and analytically important concepts, theories, and policies in the working of the economy to the learners. It attempts to enable the students to apply various concepts in the process of policy making, planning of measures to ensure and achieve the fundamental objectives of macroeconomic policy.

COURSE OUTCOMES:

1. Equip with the macro economics.
2. Analyze the concepts, measurement and difficulties in measurement of national income.
3. Examine the relationship between supply of money and value of money.
4. Assess the theory of employment, consumption and investment function.

SEMESTER-IV

MACRO ECONOMICS – II (Paper-V)

Macro Economics is aggregative economics which examines the interrelations among the various aggregates. Macro Economics is not only scientific method of analyses, but also a body of empirical economic knowledge. This paper equips the students to understand the basic theoretical framework underling in the field of macroeconomics.

COURSE OUTCOMES:

1. Understand the concept, types, and causes of Inflation.
2. Examine the theory of trade cycles.
3. Learn Concepts and scope of public finance.
4. Get acquainted with the taxation, public expenditure and public debt.



SEMESTER-III

MONEY AND BANKING (Paper-IV)

The purpose of teaching this paper is to create the awareness about banking business and its regulation. To make student aware about various operations of banks and financial institutions and its relevance with overall economy.

Course Outcomes: Student will be able to

1. Understand the working of banks
2. Examine the role of RBI as a central bank.
3. Analyze the banking practices.
4. Elaborate the Credit (Loan) Appraisal and NPA.

SEMESTER- IV

BANK AND FINANCIAL MARKETS (PAPER-VI)

The purpose of teaching this paper is to introduce the basic components of Indian financial system. It attempts to enable the students to know the recent banking reforms and modern banking practices.

Course Outcomes: Student will be able to

1. Understand the Indian Financial System
2. Examine the performance Indian financial institutions.
3. Analyze the banking reforms in India.
4. Equip with banking services know the cyber-crimes in e-banking



Shivaji University, Kolhapur
Syllabus in accordance with NEP
CHOICE BASED CREDIT SYSTEM

B.A. Part – III Economics (Semester V)

(Syllabus to be implemented from June 2024)

Course Name: Principles of Micro Economics –I, Course Number : VII

Course Outcomes:

After successful completion of this course, the students will be able to

1. understand the Nature and Scope of Economics and Micro Economics
2. understand consumers behaviour in the market
3. understand producer decision making and producer behaviour
4. derive revenue and cost figures as well as curves

Course Name: Economics of Development Course Number : VIII

Course Outcomes:

After successful completion of this course, the students will be able to

1. understand basic concepts of economic development
2. understand the indicators of economic development
3. know the theories of economic development
4. understand importance of human capital and capital formation

Course Name : International Economics - I Course Number : IX

Course Outcomes:

After successful completion of this course, the students will be able to:

1. Familiar with the main economic theories and models of international trade
2. Understand economists' arguments concerning trade policy and its analysis
3. Distinguish different rates of exchange
4. Measure the terms of trade



Course Name: Research Methodology in Economics - I Course Number : X

Course Outcomes:

After successful completion of this course, the students will be able to

1. understand the concept of Economic Research
2. understand the significance of Research and Areas of Research
3. understand methods of Data Collection
4. Understand the How to carry out a Review of Literature

Course Name: History of Economic Thoughts – I, Course Number : XI

Course Outcomes:

After successful completion of this course, the students will be able to:

1. Understand the basic economic ideas of various economic thinkers of the world
2. Understand the development of economic thoughts

Semester - BA-III

Course Category: Skill Enhancement Course (SEC)-1

Course Title: E- Banking - V

Number of Credit: 02 Marks: 50

Semester End: University Exam (25 MCQ) for 50 Marks

E- Banking -V

Course Outcomes: After studying the course, the student will be able to

- CO 1. Understand the importance and features of E-Banking
- CO 2. Equip with the Banking and Cyber laws in India
- CO 3. Understand the procedure of online Banking



Shivaji University, Kolhapur
Syllabus in accordance with NEP
CHOICE BASED CREDIT SYSTEM

B.A. Part – III Economics (Semester VI)
(Syllabus to be implemented from June 2024)

Course Name: Principles of Micro Economics II, Course – XII

Course Outcomes: After successful completion of this course, the students will be able to

1. identify the market structure
2. analyse the economic behaviour of individual firms and markets
3. analyse a firms profit maximizing strategies under different market conditions
4. understand theories of factor pricing

Course Name : Economics of Planning, Course Number : XIII

Course Outcomes: After successful completion of this course, the students will be able to

1. Get acquainted with economic planning and its importance in development.
2. Get acquainted with development of planning and planning machinery.
3. Evaluate sectorial performance of the Indian Economy.
4. Compare and analyse Indian models of Economic Development.

Course Name : Economics of Planning, Course Number : XIII

Course Outcomes: After successful completion of this course, the students will be able to

1. get acquainted with economic planning and its importance in development
2. get acquainted with development of planning and planning machinery
3. evaluate sectorial performance of the Indian Economy
4. compare and analyse Indian models of Economic Development

International Economics - II: International Economics - II Course No : XIV

Course Outcomes: After successful completion of this course, the students will be able to:

1. distinguish between balance of trade and balance of payments
2. analyse the balance of payments
3. analyse the impact of international institutions on Indian economy

Course Name: Research Methodology in Economics - II Course Number : XV

Course Outcomes: After successful completion of this course, the students will be able to

1. understand the sampling techniques as a method of data collection
2. use techniques of data analysis in research
3. write a research report
4. understand the properties of good Research report

Course Name: History of Economic Thoughts - II, Course Number : XVI

Course Outcomes: After successful completion of this course, the students will be able to:

- understand the economic concepts and theories of Neo-Classical and Indian thinkers.
- understand the development of economic thoughts

Course Category Skill Enhancement Course (SEC)

Course Title: Financial services –VI, Number of Credit 02

Semester End: University Exam (MCQ) for 50 Marks

Financial Services - VI

Course Outcomes –

After studying the course, the student will be able to

- CO 1 understand various financial services
- CO 2 understand the importance of insurance services
- CO 3 understand what is credit rating
- CO 4 understand the types and importance of Mutual fund

(Dr. K. R. Tanange)




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② Political Science



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ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ, DIST. KOLHAPUR

DEPARTMENT OF POLITICAL SCIENCE

Programme Outcomes and Course Outcomes (BA Sem. I to VI: 2024-25)

Programme Outcome (BA Political Science)

Preamble: India is the biggest democracy in the world. The success of any democratic country depends upon aware citizens. The very objective of Political Science is to inculcate democratic values among citizens to teach role of citizens vis and vis government. Keeping this objective in mind we have drafted all papers under Political Science. The study of degree course of Political Science begins with study of Indian Constitution. We are going to study major provisions in the consultation and system of government.

Student seeking admission to a specific programme of B.A. Political Science expected to imbibe the following quality which helps them in future to achieve the expected goals.

- PO1- Student will be able to become rationale citizens
- PO2- Student will be able to get familiar with governmental system.
- PO3- Student will be able to take part in political system as political leaders.
- PO4- Students will be able to work in print and electronic media.
- PO5- Students will able familiar with Political Science
- PO6- Students will able to become political leader
- PO7- Students can will do career in civil services

B. A. Part I Semester I (NEP)

(DSE – 01, Syllabus to be implemented from June 2024 onwards)

Paper I- Indian Constitution

Course Outcomes: The student will able to

CO – 1 Students will be able to get familiar with background of Indian Constitution.

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CO – 2 Students will be able to understand some major provisions of the constitution.

CO – 3 Students will be able to understand the context of different provisions of the constitution.

CO – 4 Students will be able to understand the context of the Constitution related issues.

B. A. Part I Semester II (NEP)

(DSE – 02, Syllabus to be implemented from June 2024 onwards)

Paper II --Indian Government

Course Outcomes:

CO1- Students will be familiar with background of Indian Government.

CO2- Students will be familiar with some structure of Government.

CO3 - Students will understand the correlation between different organs of Government.

CO4- Students will understand the Government related issues.

B. A. Part –I

(Open Elective – 01, Syllabus to be implemented from June 2024 onwards)

B. A. Part – Introduction to Public Administration

Course outcomes

CO1- Students will be familiar with the basic of Public Administration.

CO2- Students will come to know the principles of Administration.

B. A. Part –I

(Open Elective – 02, Syllabus to be implemented from June 2024 onwards)

B. A. Part – Personnel Administration

Course outcomes

CO1- Students will be familiar with the Personnel Administration.

CO2- Students will come to know the Principles of Administration in Practice.

CO3- Students will come to know the role of Public Service Commission in India.

CO4- Students will be aware about Citizen Charter.

B. A. Part –I

(Skill Enhancement Course – 01, Syllabus to be implemented from June 2024 onwards)

B. A. Sem.1 – Rural Local Self Government

Course outcomes

CO1- Students will be familiar with the Institution of Rural Local Self Government.

CO2- Students will come to know the methods of voting in Rural Local Self Government.

CO3- Students will come to know the role of Rural Local Self Government.

CO4- Students will be familiar with some Government schemes.

B. A. Part –I

(Skill Enhancement Course – 02, Syllabus to be implemented from June 2024 onwards)

B. A. Sem. 2 – Urban Local Self Government

Course outcomes

CO1- Students will be familiar with the Institution of Municipality and Municipal Corporation.

CO2- Students will be familiar with role of Urban Local Self Government.

CO3- Students will come to know the methods of voting in Urban Local Self Government.

CO4- Students will come to know the role Municipality and Municipal Corporation in Urban Development.

B.A.II Political Science NEP -Semester III

Discipline Specific Course (D7)

DSC (D7) Paper-III Political Process in India

Course Outcome:

CO1- Imparting knowledge of Political Process in India.

CO2- Understanding of approaches in Political Process of India.

CO3- Understand Voting Behaviour.

CO4- Getting knowledge about Election Commission, Party System, Communalism, Regionalism and Language.

B.A.II Political Science - Semester III

Discipline Specific Course (D8)

DSC (D8) Paper-IV Indian Political Thought Part –I

Course outcomes: The student will able to-

CO1- Understand the historical development of Indian Political Thoughts.

CO2- Understand the relevance of ancient ideas with present time.

CO3- Understand the trajectory of ideas on key Political questions and institutions of ancient Indian as developed by Kautilya.

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CO5- Understand renaissance and reformation in India and the role of Mahatma Phule and Rajarshi Shahu Chhatrapati in it.

CO6- Understand the ideas of nationalism of Lokmanya Tilak.

B.A.II Political Science NEP - Semester IV

Discipline-Specific Core Course (D35)

DSC (D35) Paper-V Local- Self Government in Maharashtra

Course Outcomes:

CO1- To Develop local leadership.

CO2- To create awareness of the local-self Government as well as developmental measures.

CO3- It will provide knowledge of the local – self Government in Maharashtra.

CO4- To understand the role of local-self Government as instrument to achieve rural and urban developmental goals.

CO5- Understand the Constitutional Provision of Local - Self Government.

B.A.II Political Science - Semester IV

Discipline-Specific Course (D36)

DSC (D36) Paper-VI Indian Political Thought – II

Course outcomes:

CO1- The student will get knowledge about the development of Indian Political thoughts.

CO2- Build up basic concepts like -Satya, Ahimsa, Satyagraha, Trusteeship and Sarvodaya of Mahatma Gandhi.

CO3- Students can understand about Secular Nationalism and Internationalism, Democratic Socialism and Mixed Economy of Jawaharlal Nehru.

CO4- Students will get ideas about critique of caste system, state socialism & Parliamentary democracy for Social and economic democracy of Dr. B. R. Ambedkar

CO5- Students can understand the different thoughts of M. N. Roy.

B.A. III- Political Science (NEP) From June 2024

Semester -V-Paper No. VII DSE E-76

Title: Political Theory

Course Outcome:

- CO1- Students will get basic knowledge of Political Theory.
- CO2- students will aware about approaches to Political Theory.
- CO3- Students will know behavioural moment in Political Science.
- CO4- Students will acquire knowledge about concept of Power, Authority and Legitimacy.

Semester - 5 Paper No. VIII DSE E-77

Title: Public Administration

Course Outcome:

- CO1- Acquiring information about various concepts in Public Administration.
- CO2- Getting knowledge about Organization, its Bases, Principles and Units.
- CO3- Getting acquainted with the budgetary process in India.
- CO4- Understanding the interface between citizens and Public Administration; and other agencies in society and Public Administration.

Semester-V- Paper No. IX DSE E-78

Title: International Politics

Course Outcome:

- CO1- This paper deals with the concepts and dimension of International Politics.
- CO2- To understand main theories of International Politics.
- CO3- It also deals with the working of International and Regional Organizations and the New World Order that emerged after the end of cold war.

Semester –V Paper No. X DSE E-79

Title: Comparative Politics

Course Outcome:

- CO1- Students will be familiar with basic theory of comparative politics.
- CO2- Students become able to understand constitutionalism, federalism.
- CO3- Students shall understand party system and pressure groups and its functioning.

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CO4- Students shall understand classification of political parties and pressure groups

Semester – V, Paper No. XI DSE E-80

Title of the Paper: Western Political Thought – I

Course Outcome:

CO1- This paper studies the Western Tradition from Plato to Rousseau.

CO2- The legacy of the thinkers is explained with the view to establish the continuity and change within the Western Political Tradition.

CO3- It helps students to study historical aspects of western state and society

B. A. Part III – Political Science - Semester – VI

Semester - I, Paper No. XII DSE E- 201

Title of the Paper: Modern Political Concepts

Course Outcome:

CO1- Student will know modern concepts such as Feminism, Multiculturalism and Environmentalism.

CO2- This will provide comprehensive idea of contemporary scenario in Political Science.

Semester VI Paper No. XIII DSE E- 202

Title of the Paper: Politics and Movements in Maharashtra

Course Outcome:

CO1- Student will know the Political System of Maharashtra.

CO2- Student will understand the process of formation of Maharashtra State

CO3- Student will know the movements, pressure groups and political parties in Maharashtra.

CO4- This will provide comprehensive idea of contemporary politics of Maharashtra.

Semester VI Paper No. XIV DSE E- 203

Title: Foreign Policy of India

Course Outcome:

CO1- Student will understand Foreign Policy and objectives of Foreign Policy.

CO2- This will provide comprehensive idea of foundation of India's Foreign Policy.

CO3- Student will come to know India's relation with super powers and neighbouring countries.

CO4- It will create awareness towards the current national and international political situation and foreign policy.

Semester VI Paper No XV DSE E- 204

Title: Comparative Government (With special reference to UK & USA)

Course Outcome:

CO1- To familiarize students with composition, functions and law-making process in UK and USA.

CO2- To introduce the students with execution process of laws in UK and USA.

CO3- To introduce the Judicial System in UK and USA and procedure of adjudication.

CO4- Students will understand the role of Pressure Groups in the Politics of UK and USA.

Semester VI Paper No. XVI DSE E- 205

Title: Western Political Thought- II

Course Outcome:

CO1- This paper studies the Modern Western views from Karl Marx to Gramsci.

CO2- Its explores contemporary emerging various aspects of state and society.

Dr. Anil D Patil (HoD)

For 
Shri. Dharmvir S Kshirsagar




Principal
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Arts, Commerce & Science College
Gadhinglaj, Dist. Kolhapur.

Political Science



Department of Political Science (2024-25)

Course learning outcome of Discipline Specific Course (DSC) - 1 Mandatory

BA sem 1: Indian Constitution

- Students will be able to get familiar with the background of the Indian Constitution.
- Students will be able to understand some major provisions of the constitution.
- Students will be able to understand the context of different provisions of the constitution.
- Students will be able to understand the context of the constitution related issues.

Course learning outcome of Discipline Specific Course (DSC) - 2 Mandatory

BA sem 2: Indian Government

- Students will be able to get familiar with the background of the Indian Government.
- Students will be able to understand some structure of the Government.
- Students will understand the correlation between different organs of Government.
- Students will be able to understand the government related issues.

Course learning outcome of Skill Enhancement Course (SEC)

BA sem 1: Rural Local Self Government

- Students will be familiar with the institution of rural local self government.
- Students will come to know the methods of voting in rural local self government.
- Students will come to know the role of rural local self government.
- Students will be familiar with some government schemes.

Course learning outcome of Skill Enhancement Course (SEC)

BA sem 2: Urban Local Self Government

- Students will be familiar with the institution of Municipality and Municipal Corporation.
- Students will be familiar with the methods of voting in urban local self government.
- Students will come to know the role of urban local self government.
- Students will come to know the role of Municipality and Municipal Corporation in Urban development.

Course learning outcome of Open Elective (OE)

BA sem 1: Introduction to Public Administration

- Students will be familiar with the basics of Public Administration.
- Students will come to know the principles of Administration.



Course learning outcome of Open Elective (OE)

BA sem 2: Personnel Administration

- Students will be familiar with the Personnel Administration.
- Students will come to know the principles of administration in practice.
- Students will come to know the role of the Public Service Commission of India.
- Students will be aware about citizen charter.

Course learning outcome of Skill Enhancement Course (SEC)

BA sem 5: Methodology in Political Science

- Students who complete this course will be able to understand and comprehend the basics in methodology and apply them in research/project work.
- This course will help them to select an appropriate research design.
- With the help of this course, student will be able to take up and implement a research project/Study
- This course also enables them to collect the data, edit it properly and analyse it accordingly. This will facilitate students' prosperity in higher education.
- The student will develop skills in qualitative and quantitative data analysis and presentation.
- Students will be able to demonstrate the ability to choose methods appropriate to research design.

Course learning outcome of Skill Enhancement Course (SEC)

BA sem 6: Political Leadership and Communication

- Students will be able to construct a linkage between political leadership and political communication.
- Students will understand the role of political leaders.
- Students will understand the role of function of political leadership
- It will help students to understand the changing nature of political leadership.
- It would help students to develop communication skills in political leadership.

Course learning outcome of Career Oriented Course (COC)

BA sem 6: Basics of Human Rights

- To create awareness about Human Rights.
- To introduce the concept of Human Rights with special reference to India.
- To know the legal and constitutional provisions about Human Rights in India.

AM
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③ History



Omkar shikshan prasarak mandal
ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ
DIST. KOLHAPUR

DEPARTMENT OF HISTORY

Specific Programme and Course Outcome (B.A.- Sem I to VI:2024-25)

Program Outcome (B.A.History)

On completion of the B.A. Course with History special students will be able to

- PO1.Students are able to understand the ancient Indian History and culture
- PO2.Students know the concept of Awareness about preservation and conservation of historical monuments and structure
- PO3.Students are able to understand the comparative study of Indian History and World history
- PO4.Students know the contribution of men and women in the Indian freedom struggle
- PO5.Students will develop a sense of respect for the unity and integrity of India
- PO6.Students are able to Introduce the concept of the Indian and global socio-religious,political, culture, movement
- PO7. Interest of students will increase about Historical Research
- PO8.There will be preparation for various types of competitive exams

Hunnar.

[शिघ्र शिक्षण प्रमुख]

PROGRAMME LEARNING OUTCOMES (PO) (B.A.-I)

- In the initial stage of the program, the student would understand the importance of Chhatrapati Shivaji Maharaj's life and vision of Swarajya; not only for the people of Maharashtra but also for the people all over our nation who were in need of self-rule and self-respect. They would understand the legacy that Chhatrapati Shivaji Maharaj have left behind and how his legacy helped Maharashtra to cherish the values like respect for faith, respect for language, respect for our culture.
- The program also included various kinds of innovative approach of learnings like VSC, SEC, IKS and CEP. With the course of VSC, students would acquire vocational training in Museum management which would help them to receive opportunity in growing Museum sector.
- Through SEC, students would acquire skills in historical tourism which would open doors for their career in Tourism Industry.
- With IKS, students would know, understand and feel pride in the legacy of our art forms. It would help them in further study or research in our folk arts which are community rooted, glorious and rapidly getting extinct.
- The gap between academics and society would be bridged by the CEP program where students can implement their learning and; through engagement with the society, both community and students would understand and preserve their own cultural heritage.

B.A.PART-1 SEMESTER-1 (NEP)

HISTORY COURSE -1

PAPER- NO-1 Rise and Growth of Maratha Swarajya (1600-1680)

Course outcomes-

Course Learning Outcomes : Students would able to....

- CO 1. Learn and understand the life and work of Chhatrapati Shivaji Maharaj in the light of fresh evidences that came forth since last two decades.
- CO 2. Learn the importance of Chhatrapati Shivaji Maharaj's vision of Swarajya; not only for the people of Maharashtra but also for the people all over our nation who were in need of self-rule and self-respect.
- CO 3. Understand how the magnificent coronation ceremony was necessary to assert our independence openly; at the same time inspire other people in the nation which were also seeking to free themselves from the clutches of Mughal or Sultanates.
- CO 4. Understand how protecting and preserving our language and culture is necessary to the existence of our own identity.
- CO 5. Understand how the goal based on higher moral values can be achieved through consistent efforts and belief in our goals and our own people.

Amruti
[Head, Dept of History]

B.A.PART-1 SEMESTER-2(NEP)**HISTORY COURSE -2****PAPER- NO-2 Legacy of Chhatrapati Shivaji Maharaj (1630-1707)****Course outcomes-**

Course Outcome: Students would able to....

CO 1. Understand the powerful legacy of Chhatrapati Shivaji Maharaj reflected through various events after his untimely demise.

CO 2. Learn and understand how the vision of Chhatrapati Shivaji Maharaj percolated in the minds and hearts of common people. Hence, after his death, the people were united to fight Mughals almost for 27 years to protect the Svarajya and became successful in their war of independence.

CO 3. Learn the work of Maratha warriors and understand how Chhatrapati Shivaji Maharaj inspired common people with the values of independence and self-less valor. CO 3 Understand the structure, glory and magnificence of Maratha fort which protected Svarajya during the times of Chhatrapati Shivaji Maharaj as well as afterwords.

CO 4. Learn the inception of Maratha Navy and construction of Sea-fort which aptly gave the recognition to Chhatrapati Shivaji Maharaj as the founder of Indian Navy.

CO 5. Understand Chhatrapati Shivaji Maharaj's various policies of welfare which reflects his farsighted vision. His innovative policies, directly only to the public welfare has become a model state of Public Welfare.

B.A.-2 HISTORY SEMESTER – 3**PAPER-3 HISTORY OF MODERN MAHARASHTRA (1900 to 1960)****Course outcomes-**

CO 1. Understand the beginnings and growth of nationalist consciousness in Maharashtra

CO 2. Explain the contribution of Maharashtra to the national movement

CO 3. Give an account of various movements of the peasants, workers, women and backward classes

CO 4. Know the background and events which led to the formation of separate state of Maharashtra

B.A.-2 SEMESTER - 3**PAPER-4 HISTORY OF INDIA (1757-1857)****Course outcomes-**

CO 1. Acquaint himself/herself with significant events leading to establishment of the rule of East India Company

CO 2. Know the colonial policy adopted by the company to consolidate its rule in India

CO 3. Understand the structural changes initiated by colonial rule in the Indian economy.

CO 4. Explain the various revolts against rule of the East India Company

Himraj
[Head, Dept. of History]

B.A.-2 HISTORY SEMESTER – 4

PAPER- 5: HISTORY OF MODERN MAHARASHTRA (1960-2000)

Course outcomes-

- CO 1. Acquaint himself with the contribution of eminent leaders of Maharashtra
- CO 2. Know about the economic transformation of Maharashtra
- CO 3. Understand the salient features of changes in society
- CO 4. Explain the growth of education

B.A. 2 HISTORY SEMESTER – 4

PAPER-6: HISTORY OF FREEDOM STRUGGLE (1858-1947)

Course outcomes-

- CO 1. Understand the events which lead to the growth of nationalism in India
- CO 2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi
- CO 3. Explain the contribution of Revolutionaries, Left Movement and Indian National Army
- CO 4. Know the concept of Communalism and the causes and effects of the partition of India

PROGRAM LEARNING OUTCOMES (PO) B.A.-III

- In the initial stage of the program, the student would understand the importance of Chhatrapati Shivaji Maharaj's life and vision of Swarajya; not only for the people of Maharashtra but also for the people all over our nation who were in need of self-rule and self-respect. They would understand the legacy that Chhatrapati Shivaji Maharaj have left behind and how his legacy helped Maharashtra to cherish the values like respect for faith, respect for language, respect for our culture.
- The program also included various kinds of innovative approach of learnings like VSC, SEC, IKS and CEP. With the course of VSC, students would acquire vocational training in Museum management which would help them to receive opportunity in growing Museum sector.
- The second year of the program would help students to study Indian Freedom Struggle, a glorious epoch of the history of our nation. Besides, students can also study the emergence and development of Maharashtra. The IDS programs help students to understand the social reform movements in India as well as in Maharashtra which transformed India into a modern nation.
- The third year of the program, on one hand, help students to study Ancient and Medieval period of Indian history which shaped the present India. It also help them to acquaint with the history of Modern world. This year would also train students into theoretical and methodological issues of History as a discipline. Here, students would also learn basic steps of historical research.
- Students would be provided with an integrated Skill Enhancement Course (SEC) through out the entire program.

History.
[Head, Dept. of History]

B.A. Part -III-History**Semester-V, Course-VII DSE E-61****History of Ancient India (from beginning to 4th c. BC)**

Course Outcomes: After studying the course, the student will be able to ...

- CO 1. Understand the development of people from hunters to the builders of civilization.
- CO 2. Explain the transition from Early to Later Vedic period.
- CO 3. Give an account of the teachings of Gautama Buddha and Vardhamana Mahavira
- CO 4. Describe the rise and growth of the Mauryan Empire

BA-III-History**Semester-V, Course-VIII DSE E-62****Medieval Indian History (1206-1526 AD)**

Course Outcomes: After studying the course, the student will be able to...

- CO 1. Understand the contributions of rulers and administrator to the shaping of India in Medieval period.
- CO 2. Know the administrative structure of this period.
- CO 3. Understand experiments and reforms by Sultans in the area of economy.
- CO 4. Know the religious atmosphere of the country, as also, development of architecture during this period.

BA-III-History**Semester-V, Course-IX DSE E-63****History of Modern World (18th to 19th Century) .**

Course Outcomes: After studying the course, the student will be able to.....

- CO 1. Give an account of the American Revolution and its consequences
- CO 2. Explain the causes, effects and major events of French Revolution
- CO 3. Explain the main events in unification of Italy
- CO 4. Describe the main events in unification of Germany

BA-III-History**Semester -V, Course- X DSE E-64****Rise and Consolidation of Maratha Empire**

Course Outcomes: After studying the course, the student will be able to...

- CO 1. Demonstrate understanding of the historical events and figures shaping the Maratha Empire.
- CO 2. Analyze the political, military, and social dynamics during crucial periods, such as the Civil War and Third Battle of Panipat.
- CO 3. Evaluate the contributions of key figures to Maratha power.
- CO 4. Apply historical knowledge to comprehend the consequences of battles and civil unrest, fostering a comprehensive grasp of the Maratha Empire's significance in Indian history.

Hunnaji.
[Head, Dept of History]

BA-III-History
Semester-V, Course- XI DSE E-64
History: Theory and Recent Trends

Course outcomes: After studying the course, the student will be able to....

- CO 1. Understand various meanings, scope and types of history.
- CO 2. Understand recent trends in history.
- CO 3. Understand the nature of historical data and its critical examination.
- CO 4. Know the importance of the Museum as a source to write history.

BA-III-History
Semester-V, Course- Skill Enhancement Course(SEC)
History and Tourism

Course Outcomes:

- CO 1. Students understand correlation of tourism to historical study.
- CO 2. Students learned historical development of tourism in Indian history.
- CO 3. Students understand the Government's policy regarding tourism and development of Tourism Industry in India

BA-III-History
Semester-VI, Course No. XII DSE E-186
History of Ancient India (From 4th c. BC to 7th c. AD)

Course Outcomes: After studying the course, the student will be able to...

- CO 1. Know the political, economic and religious developments which took place in early historic India
- CO 2. Explain the role played by Major Satvahana, Kushana, Gupta and Vakataka Kings
- CO 3. Give an account of the developments in the post-Gupta period
- CO 4. Have an informed opinion about the society and culture of Ancient India

History.
 [need. dept. of History]

BA-III-History
Semester VI, Course No. XIII DSE E-187
Medieval Indian History (1526-1707 AD)

Course Outcomes: After studying the course, the student will be able to...

- CO 1. Understand the policies of representative rulers in Medieval India.
- CO 2. Know developments and changes in the area of administration and economy during this period.
- CO 3. Understand religious atmosphere in Medieval India.
- CO 4. Know the cultural legacy, left by these rulers and people during Medieval period.

BA-III-History
Semester-VI, Course-XIV, DSE E-188
History of Modern World (20th Century)

Course Outcomes: After studying the course, the student will be able to.....

- CO 1. Know the causes and effects of the First World War
- CO 2. Give an account of Russian Revolution 1917
- CO 3. Explain the causes, main events and effects of the Second World War
- CO 4. Describe the formation of UNO and its work

BA-III-History
Semester-VI, Course No. XV DSE E-189
Expansion and Decline of Maratha Empire

Course Outcomes: After studying the course, the student will be able to...

- CO 1. Develop a nuanced understanding of critical historical periods within the Maratha Empire, discerning the sociopolitical intricacies that shaped its evolution.
- CO 2. Evaluate the roles and contributions of key historical figures, fostering a comprehensive appreciation of their impact on Maratha history.
- CO 3. Analyze the dynamics of Maratha Confederacies, enhancing the ability to discern the interconnected forces influencing the empire's governance.
- CO 4. Demonstrate a critical awareness of the factors contributing to the decline of Maratha power, linking historical events to broader socio-political contexts.

Hmmmsj-
 [Head. Dept. of History]

BA-III-History
Semester-VI, Course-XVI DSE E-190
Techniques of History Writing

Course outcomes: After studying the course, the student will able to...

- CO 1. Understand the process of writing a research proposal.
- CO 2. Know the importance and types of archival sources.
- CO 3. Learn various types of field strategies.
- CO 4. Know various tools of research.
- CO 5. Understand the important steps of presenting research.

BA-III-History
Semester-VI, Course- Skill Enhancement Course(SEC)
History and Tourism

Course Outcomes

- CO 1. Students introduced and understood the work of organizations in the world and India working towards the development of tourism.
- CO 2. Students became aware of the Laws related to tourism as well as the issue of ethics involved in it.
- CO 3. Students learned various employment opportunities in tourism industry.
- CO 4. Students introduced to various tourist companies working in the tourism sector.


 1) Dr. S.M. CHAVAN (HOD)

2) Asst. Prof. P.P. KAMBLE 




 Dr. Anil Patil
I/C. PRINCIPAL
 Arts, Commerce & Science College
 Gadhinglaj, Dist. Kolhapur.



Omkar shikshan prasarak mandal

ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ DIST.KOLHAPUR

DEPARTMENT OF HISTORY

Specific Programme and Course Outcome (2024-25)

B.A.-III Skill Enhancement Course (SEC)

History and Tourism-V

Course Outcomes:

- CO 1.Students understood correlation of tourism to historical study.
- CO 2.Students learned historical development of tourism in Indian history.
- CO 3.Students understood the Government's policy regarding tourism and development of Tourism Industry in India

History and Tourism-VI

Course Outcomes

- CO 1 Students introduced and understood the work of organizations in the world and India working towards the development of tourism
- CO 2 Students became aware of the Laws related to tourism as well as the issue of ethics involved in it.
- CO 3 Students learned various employment opportunities in tourism industry.
- CO 4 Students introduced to various tourist companies working in the tourism sector.

Handwritten:
[Head, dept of History]





Omkar Shikshan Prasarak Mandal's

ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ

DEPARTMENT OF HOME SCIENCE

2024-2025

PROGRAM OUTCOMES (PO) B.A. HOME SCIENCE

- 1) Understanding of core knowledge of various specialization of Home Science.
- 2) Apply the knowledge of the subject in day-to-day life.
- 3) Identify their area of interest for further specialization.
- 4) Develop skills; relate their knowledge to develop entrepreneurship.
- 5) Develop skills in experimentation and research to understand the theoretical and experimental dimensions of Home Science.

B.A.I, SEM-I, Paper-I

COURSE NAME: Fundamentals of Food Science and Nutrition

Course Outcomes:-

- 1) To familiarize with fundamentals of food, nutrients and their relationship to health.
- 2) To aware about deriving maximum benefit from available food sources.
- 3) To develop entrepreneurship skills in food catering and allied services.
- 4) To identify the role of nutrients and it's application in daily life.

B.A.I, SEM-II, Paper- II

COURSE NAME: RESOURCE MANAGEMENT

Course Outcomes:

- 1) To acquaint about process of management.
- 2) To know about resources and its availability and management.

B.A.II, SEM-III

PAPER-III- Basics of Interior Design

Preamble:

Interior design is the art and science of understanding people's behaviour to create functional spaces within a building. Decoration is the furnishing or adorning of a space with fashionable or beautiful things. It is definitely a good career option for those who are good at creativity and ideas. It has good scope and opportunities. You may pursue your career as an interior designer.

Course Outcomes:

- 1) To Understand elements of art and principles of design.
- 2) To learn about furniture and flower arrangement.
- 3) To develop skills in relation with application of elements and principles of design.

B.A.II, SEM-III

PAPER-IV- Introduction to Food Safety and Preservation

Preamble:

This course aims to create interest in food preservation. It aims to develop better understanding of concept, principles and methods of food preservation as well as food safety. This course helps to develop skills in students for food preservation, thereby opening avenues for entrepreneurship development and improving the employability of the students in the field of food preservation and food safety.

Course Outcomes:

- 1) To gain the basic knowledge relating to food safety and food preservation.
- 1) To Understand the concept of food preservation, safety and hygiene.

B.A.II, SEM-IV

PAPER-V- Fundamentals of Textile Science and Apparel Construction-I

Preamble:

Course with Textile Science and Apparel Construction aims at preparing students for a wide variety of jobs in the garment industry and also focuses on enabling students to develop and apply their creative mind in the design of apparel and home linen. The course introduces students to properties of fibres, production and finishing processes of a variety of textile fibres, yarns, fabrics and garments. There is equal focus on imparting practical knowledge and understanding. Students are given first hand practical knowledge of elements of clothing construction besides drafting, layout and stitching patterns.

Course Outcomes:

- 1) To acquire the knowledge knowledge about textile fibers, yarns and fabric construction and finishes
- 2) To familiarize with tools and equipment for sewing.
- 3) To know the methods of taking correct measurements and concept of drafting and paper patterns.

B.A.II, SEM-IV

PAPER-VI- Introduction to Human Development

Preamble: Human Development is a field of study that deals with the changes that occur in human beings during the entire course of life span. The study of human development focus on developmental trends, principles and processes that influence development. The study enables students to demonstrate a better understanding of human development that includes the period from pre-natal development to post natal development to adulthood and till death.

Course Outcomes:

- 1) To understand the field of Human Development and significance of Human Development.
- 2) To learn various stages if child development beginning with prenatal, neonate, infant and child development.



Dr. Chole G.T

Head

Department of Home science



Principal

I/C. PRINCIPAL
Arts, Commerce & Science College
Gardhinolaj, Dist. Kolhapur.





Omkar Shikshan Prasarak Mandal's

Arts, Commerce and Science College, Gadhinglaj.

Courses and Programme Outcomes (2024-25)

Department of English

B.A. I

Introduction to English Literature (Short Story) and Language

(WordClasses) –

I SEM I (Major)

Course Objectives:

1. To acquaint the student with English language and literature.
2. To equip LSRW Skills in students.
3. To introduce the students to short story as a form of literature with reference to the text prescribed.
4. To develop literary competence among students.

Course Learning Outcomes:

1. Students will be able to understand the concept, element and characteristics of short story as a form of literature.
2. Students will be able to comprehend and analyse the prescribed short stories.
3. Students will be able to understand and analyse the structure of word classes.
4. Students will be able to implement the acquired knowledge in reading literary text.

Introduction to English Literature (Poetry) and Language (Morphology) SEM II

Course Objective:

1. To acquaint the students with English language and literature.
2. To equip LSRW skill in students.
3. To introduce the students to poetry as a form of literature with reference to the text prescribed.
4. To appreciate poem critically.

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Course Learning Outcomes:

1. Students will be able to understand various forms of poetry.
2. Students will be able to appreciate and analyse the prescribed poems.
3. Students will be able to appreciate poems critically.
4. Students will be able to comprehend and implement morphological analysis and identify morphological process.

Ability Enhancement Course (AEC- I) English for Communication
(To be implemented from academic Year 2024 -25)

Course Objectives:

1. To enable students to learn an enrich vocabulary in English.
2. To assist students to learn and use present and past tenses.
3. To help students to use future aspect.
4. To introduce different types of sentence construction in English.
5. To enable student to use new vocabulary in sentence with correctness.

Course Outcomes:

1. To learn and use new English vocabulary.
2. To learn and use present and past tenses.
3. To use future aspect.
4. To use different types of sentence constructions.

Ability Enhancement Course (AEC- II)English forCommunication
(To be implemented from academic Year 2024 -25)

Course Objectives:

1. To describe the objects and things.
2. To help students to describe the persons and places.
3. To assist students to describe daily routine and processes.
4. To develop students reading and comprehension skills.
5. To inculcate values among the students.

Course Outcomes:

1. To describe the objects and things.
2. To describe the persons and places.
3. To describe daily routine and processes.
4. To understand writers point of view, creativity and human values.

Skill Enhancement Course (SEC) (SEM I and II)
Developing Writing Skill in English
(To be implemented from academic Year 2024 -25)

Course Objectives:

1. Learn the importance of writing skills in English.
2. Introduce various writing tips and techniques.
3. Make them use online dictionaries.
4. Providing student sample opportunities to practice the writing skills.

Course Outcomes:

1. Understand the importance of writing skills in English.
2. Use various writing tips and techniques.
3. Use online dictionary for improving their writing skills.
4. Write effective dairy,blogs, email and letters.

B.A. II (SEM I and II)

**Ability Enhancement Compulsory Course (AECC) (CBCS)
English for Communication (Compulsory English) CBCS with MEME
In accordance with NEP (To be introduced from June- 2023)**

Course Objectives:

1. To enable the students to develop communication skills in English, both oral and written.
2. To equip the students with the language skill for use in academic and professional lives.
3. To develop the students essential employability skills.
4. To help the students to enter the job market with confidence and the ability to work effectively.
5. To help the students to learn and practice both language and soft skills.
6. To encourage the active involvement of the students in learning process.
7. To unable the students to cultivate a broad human and cultured outlook.

Course Outcomes:

1. Student develop communication skills in English, both oral and written.
2. Students with the language skills for use in their personal academic and professional lives.
3. Students develop essential employability skills.
4. Students enter the job market with confidence and develop an ability to work effectively.

5. Students learn and practice both language and soft skills.
6. Students get actively involved in learning process.

**LINGUSTICS (I.D.S) (Paper I) (SEM III and IV) CBCS with MEME
in accordance with NEP LANGUAGE AND LINGUSTICS (CBCS)
(To be introduced from June- 2023)**

Course Objectives:

1. To acquaint the students with Language and Linguistics in general.
2. To acquaint the students with Phonetics and Phonology.
3. To acquaint the students with Morphology and Syntax.
4. To acquaint the students with the concepts of Semantics and Pragmatics.

Course Outcomes:

1. Students know about language and linguistic aspects.
2. Students learn about pronunciation in English.
3. Students know about word and sentence formation.
4. Students learn the use of language in context and meaning of words.

**LITERATURE AND CINEMA (Paper no III and V)(SEM III and IV)
(CBCS with MEME in accordance with NEP
(To be introduced from June- 2023)**

Course Objectives:

1. To introduce film and its relationship to literature to the students.
2. To acquire film literacy through a working knowledge of basic film terminology.
3. To develop critical approaches to engage with film adaptations.
4. To established a clear understanding of literature through film adaptations of literary text.
5. To introduce the students to the issues and practices of cinematic adaptations.

Course Outcomes:

1. Students are introduced with film and its relation with literature.
2. Students will be able to acquire film literacy through a working knowledge of basic film terminology.
3. Students will be able to analyze film adaptations critically.
4. Students understanding of literature through film adaptation of literary text to be developed.
5. Students are introduced with the issues and practices of cinematic adaptation.

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PARTITION LITERATURE (Paper no IV and VI)(SEM III and IV)
(CBCS with MEME in accordance with NEP)
(To be introduced from June- 2023)

Course Objectives:

1. To create an awareness of the partition scenario among the students.
2. To explain the human dimensions of the partition to the students.
3. To create the impact of partition on society.

Course Outcomes:

1. Student become aware of causes and effects of the partition of India.
2. Students understand the hidden human dimensions of the partition.
3. Students realize and elaborate the impact of partition on society.

B.A.III

ENGLISH FOR COMMUNICATION (SEM V and VI)
Ability Enhancement Compulsory Course (CBCS) from June 2024 Onwards

Course Objectives:

1. To enhance students' communication skills.
2. To impart employability skills to the students.
3. To prepare students for competitive examinations.
4. To enable students to acquire professional skills such as media writing.
5. To enable students to learn manners and etiquettes required at workplace.
6. To enhance students reading comprehension skills.
7. To create interest in English literature among students.
8. To inculcate human values and ethics in order to enable students to become good citizens of the country.

Course Outcomes:

1. Communicate in English, in oral and return modes, in their date- to- day lives as well as at workplaces.
2. Face job interviews confidently and efficiently.
3. Acquire soft skills required at workplaces and in real life. Learn group behavior and teamwork.
4. Learnt value and respect others' opinions and views and developed democratic attitude.
5. Face competitive examinations confidently and efficiently with adequate linguistic confidence.

6. Acquire professional skills required in media writing such as writing editorials.
7. Learn to appreciate and enjoy reading poetry and prose passages.
8. Acquire human values and develop cultured outlook.

B.A. III Special English INTRODUCTION TO LITERARY CRITICISM (CBCS)

Discipline Specific Elective Semester V (Paper VII) (DSE – E11)

Semester VI (Paper XII) (DSE – E136)

Course Objectives:

1. To introduce students to the major trends in literary criticism.
2. To familiarize students with the major critical concepts.
3. To help students to study the original contributions made in the field of literary criticism.
4. To acquaint students with the various literary and critical movements.
5. To train students to write critical appreciation of poetry.

Course Outcomes:

1. Students are able to understand the major trends in criticism.
2. Students are able to interpret with critical concepts.
3. Students are able to study the original contributions to literary criticism.
4. Students are acquainted with literary and critical movements.
5. Students are able to understand poems and appreciate the poems critically.

ENGLISH POETRY (CBCS)

Discipline Specific Elective Semester V (Paper VIII) (DSE – E12) Semester VI (Paper XIII) (DSE – E137) (From June 2024 Onwards)

Course Objectives:

1. To make students engaged and curious readers of poetry.
2. To introduce students to poetry from various cultures and traditions.
3. To make students understand that poetry gives intellectual, moral and linguistic pleasures.
4. To make students hear and read poems aloud and to memorize lines.

Course Outcomes:

1. Students will be able to trace the development of the poetry in English from the days of Shakespeare to the contemporary India.
2. Students will be able to appreciate and analyze the poems properly.
3. Students will have a fairly comprehensive view of the Western and Eastern poetic tradition and they will be able to relate it to various literary movements.
4. Students will have an insight into poetry and they will be able to make a lively and interesting reading.

ENGLISH DRAMA (CBCS)

Discipline Specific Elective Semester V (Paper IX) (DSE – E13) Semester VI (Paper XIV) (DSE – E138) (From June 2024 Onwards)

Course Objectives:

1. To make students understand different forms of drama.
2. To enable students to relate drama to their ideological or socio- political contexts.
3. To help students improve their creative and imaginative faculties through the reading of drama.
4. To enable students to know about various aspects of the drama.

Course Outcomes:

1. Students are able to understand different forms of drama.
2. Students are able to relate drama to their ideological or socio- political contexts.
3. Students are able to improve their creative and imaginative faculties through the reading of drama.
4. Students are able to know about various aspects of the drama.

ENGLISH NOVEL (CBCS)

Discipline Specific Elective Semester V (Paper X) (DSE – E 14) Semester VI (Paper XV) (DSE – E139) (From June 2024 Onwards)

Course Objectives:

1. To make students understand different forms of novel.
2. To enable students to relate novels to their ideological or socio- political contexts.
3. To help students to improve their creative and imaginative faculties through the reading of novels.
4. To enable students to know about various aspects of the novel.

Course Outcomes:

1. Students are able to understand different forms of novel.
2. Students are able to relate novels to their ideological or socio-political contexts.
3. Students are able to improve their creative and imaginative faculties through the reading of novels.
4. Students are able to know about various aspects of novel.

LANGUAGE AND LINGUSTICS (CBCS)

Discipline Specific Elective Semester V (Paper XI) (DSE – E 15) (From June 2024 Onwards)

Course Objectives:

1. To orient students to the concept of communication.
2. To make the student familiar with varieties of English language.
3. To acquaint students with different levels of the study of language.
4. To study the basic units of grammar.

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Course Outcomes:

1. Students know the concept of communication.
2. Students are familiar with varieties of the English language.
3. Students know different levels of study of the English language.
4. Students know basic units of grammar.

LANGUAGE AND LINGUSTICS (CBCS)

Discipline Specific Elective Semester VI (Paper XVI) (DSE – E139)
(From June 2024 Onwards)

Course Objectives:

1. To acquaint students with structures and functions of words and phrases.
2. To enable students to know and identify elements and types of clauses.
3. To study Subordination and Coordination.
4. To study different ways of structure in clauses.

Course Outcomes:

1. Students know words and phrases.
2. Students are able to identify elements and types of clauses.
3. Students learnt different types of sentences.
4. Students understood the different ways of structure in clauses.

**SKILL ENHANCEMENT COURSE (SEC) Interview and Personal
Presentation Skill(From June 2024 Onwards)**

Course Objectives:

1. To acquaint the students with interview techniques and major types of interviews.
2. To develop skills to implement an effective interview process.
3. To acquaint the students with presentation skills and enhance their competencies.

Course Outcomes:

1. Acquaint with interview techniques and major types of Interviews.
2. Developed skills to face interview effectively.
3. Acquire competence in presentation skills.

S.S. Sermaglum
HOD
(Dept of English)



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Principal
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Gadhinglaj, Dist. Kolhapur.



Department of English (2024-2025)

Course learning outcome of Skill Enhancement Course (SEC)

B.A.I SEM: I Conversational Skills in English (SEC 01)

Course Objectives:

- Learn the importance of conversational skills in English
- Learn various types of conversational skills in English
- Review basics of English for speaking effectively in English
- Providing ample opportunities to the students to practice their conversational skills

Course Outcomes:

- Understand the importance of English conversational skills
- Remember basic English grammar rules
- Take part in various situational conversations
- Create relevant conversations in various contexts

B.A.I SEM: I Developing Writing skill in English (SEC 02)

Skill Enhancement Course (SEC-2)

Course Objectives:

- Learn the importance of writing skills in English
- Introduce various writing tips and techniques
- Make them use online dictionaries
- Providing students ample opportunities to practice their writing skills

Course Outcomes:

- Understand the importance of writing skills in English
- Use various writing tips and techniques
- Use online dictionaries for improving their writing skills
- Write effective diary, blogs, emails and letters


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Omkar Shikshan Prasarak Mandal's

ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ

Department Of Hindi

Specific Programme and Courses Outcomes

2024-2025

हिंदी बी.ए.

1. हिंदी की मूल अवधारणा, विषय और उत्पत्ति को समझने के लिए सक्षम बन सकते हैं।
2. हिंदी साहित्य के विभिन्न पहलुओं को समझ सकते हैं।
3. हिन्दी साहित्य के विभिन्न पहलुओं को समझने की प्रक्रिया साथ ही वहां तक पहुंचने की विधि और नई दिशा देना / समझ सकते हैं।
4. साहित्य के विभिन्न क्षेत्रों और सिद्धांत जानने की क्षमता विकसित होगी।
5. साहित्य की व्यापक संकल्पना समझ सकते हैं।
6. हिंदी साहित्य की जड़ें, दृष्टिकोण और विधियों का कारण समझ सकेंगे।
7. हिंदी साहित्य की दार्शनिक विधियों का विस्तार समझ सकेंगे।
8. अतीत से वर्तमान तक हिंदी की अवधारणा का मूल्यांकन करना और साहित्य के माध्यम से समाज से और अधिक निकटता से बनाना।

24
B.A.I SEM – 1 / 2

Paper – 1/2

Course Category- DSC-01

Course Name- आधुनिक हिंदी साहित्य-I/II

Course Number- 02

Course Credit- 04

उद्देश

1. साहित्य आस्वादन तथा मूल्यांकन क्षमता का विकास करना।
2. कविता आस्वादन तथा आलोचना क्षमता का विकास करना।
3. कहानी विधा का आस्वादन एवं तात्त्विक विवेचन तथा महत्व को समझाना।
4. हिंदी के गद्यकारों एवं कवियों से परिचित कराना।
5. उपन्यास : आस्वाद एवं तात्त्विक विवेचन क्षमता का विकास करना।
6. हिंदी भाषा के श्रवण, पठन एवं लेखन की क्षमता का विकास करना।
7. नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।
8. छात्रों की विचार क्षमता तथा कल्पनाशीलता का विकास करना।

सत्र - 3 प्रश्नपत्र - 3 आधुनिक हिंदी गद्य साहित्य - 1

उद्देश्य

1. कथा साहित्य का स्वरूप, तत्व एवं प्रकारों का अध्ययन करना।
2. समीक्षा के मानदंडों के आधार पर कथा साहित्य का अध्ययन करना।
3. कथेत्तर साहित्य का समीक्षात्मक अध्ययन करना।
4. कथा और कथेत्तर साहित्य का वर्तमान प्रासंगिकता के साथ अध्ययन करना।

सत्र - 3 प्रश्नपत्र - 4 मध्यकालीन एवं आधुनिक हिंदी काव्य

उद्देश्य

1. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना।
2. छात्रों को साहित्य की विभिन्न विधाओं से परिचित कराना।
3. छात्रों को मध्यकालीन हिंदी कवियों से परिचित कराना।
4. छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।

5. छात्रों को आधुनिक हिंदी कविता में चित्रित विविध विमर्शों से परिचित कराना।

सत्र - 4 प्रश्नपत्र - 5 आधुनिक हिंदी गद्य साहित्य - 2

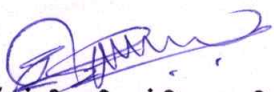
उद्देश्य

1. नाटक साहित्य के तत्व, स्वरूप एवं प्रकारों का अध्ययन कराना।
2. नाटक और रंगमंचीयता छात्रों को समझाना।
3. नाटक साहित्य का वर्तमान प्रासंगिकता के साथ अध्ययन कराना।

सत्र - 4 प्रश्नपत्र - 6 आधुनिक हिंदी काव्य

उद्देश

1. छात्रों को हिंदी कवियों से परिचित कराना।
2. छात्रों में हिंदी भाषा के श्रवण, पठन एवं लेखन की क्षमता को विकसित करना।
3. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विभिन्न विधाओं से परिचित कराना।
4. छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।


डॉ. संजीवनी संदीप पाटील.

हिंदी विभागप्रमुख




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Arts commerce And Science Mahavidya layGadhinglaj

Department of Marathi

Program Outcomes

2024 -2025

Department of Marathi	After successful completion of three year degree program in B.A a student should be able to:
Programme outcomes	युवक वयोगटातील विद्यार्थ्यांची भाषा व वाङ्मयविषयक मनोभूमिका दृढ होते.
	राष्ट्रीय शैक्षणिक धोरणानुसार पदवी पातळीवरील भाषा व साहित्याचा अभ्यास होईल.
	आंतर विद्याशाखीय अभ्यासदृष्टी व विश्लेषण क्षमता प्राप्त होईल
	भाषिक कौशल्ये व त्यांचे उपयोजन करण्याची क्षमता प्राप्त होईल.
	भाषेवर प्रभुत्व निर्माण करता येते.
	व्यक्तिमत्व विकास साध्य करता येतो.
	समाजामध्ये वावरण्यासाठीची संवेदनशीलता विकसित होते.
	साहित्य व संस्कृती विषयी ज्ञान आणि संग्रहण संक्रमण प्रक्रिया गतिमान होते.
	मातृभाषा व साहित्यातून मानवी जीवन व्यवहार समजून घेता येतो.
	भाषा व संस्कृती आणि साहित्य व संस्कृती यांचा अनुबंध समजून घेता येतो
	नवनिर्मिती क्षमता व अभिव्यक्ती क्षमता विकसित होते.
	आधुनिक मराठी साहित्यातील विविध वाङ्मय प्रवाहांचा परिचय होतो.
	विविध वाङ्मय प्रकार समजून घेता येतात
	नोकरी व रोजगाराच्या संधी शोधता येतात.
Programme Specific outcome	नवनिर्मिती क्षमता व अभिव्यक्तीक्षमता



	विकसित होते.
	साहित्यातील जीवनदर्शन समकालीन व्यवहार यांची जाणीव होते
	मराठी भाषा व वाङ्मय परंपरेचे आकलन होईल.
	साहित्य भाषा व व्यवहार भाषा याचे ज्ञान मिळते...
	साहित्यातून प्रकट होणाऱ्या मानवी मूल्यांचे आकलन होते.
	लेखन, वाचन, संभाषण, आकलन परीक्षण इत्यादी भाषिक कौशल्यांचा विकास होतो.
	साहित्यकृतीला मुक्त प्रतिसाद देण्याची क्षमता निर्माण होते.
	साहित्यातील जीवनदर्शन समकाल व्यवहार यांची जाणीव होते.
	साहित्य व भाषाविषयक आकलन क्षमता वाढते.
Course outcomes B.A I II III	
B.A -1	मराठी वाङ्मयीन परंपरा साहित्यप्रवाह आणि साहित्यकृतींचा परिचय होईल.
	मराठी साहित्यातील विविध रचना बंधाचा परिचय होईल
	साहित्याचे आकलन विश्लेषण आणि अभिरुचीचा दृष्टी विकसित होईल.
	साहित्याच्या अध्ययनातून जीवनाच्या प्रेरणा कळतील आणि जीवनाचे आकलन समृद्ध होईल.
	स्थळवर्णने व्यक्तीचित्रणे यामधून माणूस आणि भवताल यांच्या परस्पर संबंधाचे आकलन होईल
	इतिहास समाज संस्कृती आणि पर्यावरण संवर्धनाचे डोळस भान होईल
	लेखनाचे विविध आकृतिबंध अभ्यासून लेखन कौशल्ये विकसित होतील

SEC व्यक्तिमत्व विकास आणि भाषिक कौशल्य भाग एक	व्यक्तिमत्त्वाची संकल्पना व्याप्ती आणि विकास यांचे आकलन होईल.
	भाषिक कौशल्यांचा व भाषिक सर्जनशीलतेचा विकास होईल
	व्यक्तिमत्व विकासासाठीची कौशल्य विकसित होतील
भाग २	वक्तृत्व वाद-विवाद कौशल्यावर प्रभुत्व संपादन करता येईल
	वाचन कौशल्यावर प्रभुत्व संपादन होईल
	व्यवहारिक वैचारिक व सर्जनशील लेखनाचे कौशल्य अवगत होईल
	भाषिक कौशल्यांच्या माध्यमातून व्यक्तिमत्व विकास होईल
	रोजगाराच्या नव्या संधी प्राप्त होतील
B. A II अभ्यासपत्रिका क्र. 3 (देवभाबळी) प्राजक्त देशमुख	नाटक आणि चित्रपट परीक्षणाची कौशल्य आत्मसात करता येतील.
	नाट्य वाङ्मय प्रकाराचे आकलन होईल.
	नाट्य वाङ्मय प्रकाराचे आकलन होईल.
	नाटकाच्या संहितेचा अभ्यास करता येतो.
	माणसाच्या मूल्य युक्त जगण्याचा परिचय होईल
	नाटक आणि समाज यांच्यातील अनुबंध समजण्यास मदत होईल.
B.A - II अभ्यासपत्रिका क्र.4 (काव्यगंध) पक्ष्यांचे लक्ष थवे	मराठी नाटकांची परंपरा समजण्यास मदत होईल
	कवितेचे चिकित्सक अध्ययन करण्याची दृष्टी प्राप्त होते
	काव्यलेखनात रुची निर्माण होते
	आधुनिक काळातील नामवंत कवी कवयित्री यांचा परिचय होतो
	कविता व गीत यामधील साम्यभेद समजतील
B.A - II	गीतलेखन कौशल्य विकसित होईल .

अभ्यासपत्रिका क्र.5 (ललितगद्य) चांदण्यात भिजायचं राहून जाऊ नये, म्हणून !	ललित गद्य या वाङ्मय प्रकाराचे स्वरूप लक्षात येईल ललित बदल लेखनाचे कौशल्य विकसित होईल ललितकर त्यामधील अभिव्यक्ती रूपे व भाषाशैली यांचे विशेष सांगता येईल
B.A - II अभ्यासपत्रिका क्र.6 बनगरवाडी (कादंबरी)	कादंबरी साहित्यप्रकाराची ओळख होते. कादंबरीचे विविध प्रकार व लेखन पद्धती अवगत होते समकालीन कादंबरीकार कादंबरी लेखन यांची अभ्यासपूर्ण या विषयी माहिती मिळेल. नवोत्तर मराठी कादंबरीचे स्वरूप ध्यानात येईल रिपोर्ट आज लेखनाची संकल्पना व परंपरा समजून घेता येईल रिपोर्टाज लेखनाचे विषय समजून घेता येतील.
B.A III अभ्यासपत्रिका क्र. 7-11 साहित्यविचार	पौर्वात्य व पाश्चात्य व आधुनिक काव्य शास्त्राची ओळख विद्यार्थ्यांना होते. काव्याची लक्षणे याविषयी विद्यार्थ्यांमध्ये अभिरुची निर्माण होते साहित्य निर्मिती व स्वरूप याविषयी आकलन होण्यास मदत होते. उपमा रूपक दृष्टांत अनुप्रास या अलंकार आधारे विद्यार्थ्यांचे जिज्ञासू वृत्ती वाढीस लागते. विज्ञान आणि मराठी भाषा भाषा विज्ञान यांचा परिचय विद्यार्थ्यांना होतो. ध्वनी परिवर्तनाची कारणे व प्रकारांची माहिती जाणून घेण्यात जिज्ञासू वृत्ती वाढीस लागते. मराठी भाषेच्या वर्ण व्यवस्थेविषयी

	विद्यार्थ्यांमध्ये अभिरुची निर्माण होते.
	मराठी भाषेबद्दल विद्यार्थ्यांची आवड विकसित होते
B.A III अभ्यासपत्रिका क्र.9-14 मध्ययुगीन मराठी वाङ्मयाचा इतिहास	इतिहास मध्ययुगीन मराठी वाङ्मयाचा कालखंड याचा परिचय होईल.
	मध्ययुगीन गद्य-पद्य वाङ्मय निर्मितीच्या प्रेरणा जाणून घेणे.
	मध्ययुगीन मराठी साहित्याचा अभ्यास करणे.
	इसवी सन 1200 ते 1300 या कालखंडातील महानुभाव पंथातील पद्य वा समजून येईल.
	इसवी सन 1300 ते 1400 या शतकातील मराठी ग्रंथ आणि ग्रंथकार यांचा परिचय होईल.
	वारकरी संप्रदाय यातून निर्माण झालेल्या मुक्ताबाई जनाबाई आणि कान्होपात्रा या संत कवित्री यांच्या कवितेचा परिचय होईल.
	वारकरी संप्रदायात पाया रचणारे संत ज्ञानेश्वर आणि विस्तार करणारे संत नामदेव या प्रमुख कवींच्या कवितेचा व कार्याचा परिचय होतो.
	वीरांचे गुणगान लढाया थोर पुरुषांची चरित्र याविषयी बखरीमध्ये सखोल ज्ञान मिळते
	इतिहास व मराठ्यांचा राजकीय घडामोडी चे सूक्ष्म अध्ययन होते.
B.A III अभ्यासपत्रिका क्र. 10-15 मराठी भाषा व अर्थार्जनाच्या संधी	कथा निर्मितीप्रक्रिया समजेल सर्जनशील लेखनाचे स्वरूप व कथेचा गम उद्गम आणि विकास कसा झाला आहे..हे कळेल.
	स्पर्धा परीक्षांमधून अर्थार्जनाच्या विविध संधी प्राप्त करता येतील.
	संशोधनाची संकल्पना व स्वरूप समजेल
	प्रसार माध्यमांचे विविध प्रकार त्यांचे

	स्वरूप त्यामधील अर्थाजनाच्या संधी व त्यासाठी आवश्यक भाषिक कौशल्य यांचे आकलन होते.
	आंतरजालावरील लेखन पद्धती समजतील मराठी विश्वकोश विकिपीडियावर नोंदी लेखन कसे करावे हे कळेल.
	संशोधन निबंध प्रकल्प लेखन प्रबंधिका व प्रबंध लेखनाची पद्धत कळेल.
	अनुभवकथन या लेखनप्रकाराची माहिती होईल
B.A III अभ्यास पत्रिका क्र. 11-16 वाङ्मय प्रकारचा अभ्यास - अनुभव कथन साहित्यकृती - एका लोकलढ्या ची यशोगाथा - संपत देसाई 16 वैचारिक साहित्य साहित्यकृती - स्त्री -पुरुष तुलना - ताराबाई शिंदे	विकास प्रकल्पाची वास्तविकता समजून येईल
	विकास प्रकल्पांमध्ये विस्थापित होणार्या लोकसामुहाचे प्रश्न समजतील.
	सामाजिक चळवळी विकास धोरणे विस्थापन आणि वाङ्मय यांच्यातील सहसंबंध लक्षात येतील
	धरण प्रकल्पामध्ये न्हास होणाऱ्या पर्यावरणीय व नैसर्गिक संसाधनाबाद्दल सजकता निर्माण होईल .
	वैचारिक साहित्याचे स्वरूप विशेष सांगता येईल
	स्त्रीवादाची संकल्पना ,स्वरूप विशेष सांगता येईल
	स्त्रियांच्या वैचारिक वाङ्मयाचा अभ्यास करतील
	ताराबाई शिंदे यांच्या जीवनप्रेरणा व लेखन विशेष सांगता येतील
	व्यक्तिचित्रे आपल्या एकूण साहित्य परंपरेला काय योगदान देतात, हे लक्षात येईल
	स्त्री पुरुष तुलना ग्रंथाचा आशय समजेल
	स्त्री पुरुष तुलना या ग्रंथाचे वाङ्मयीन व भाषिक विशेष सांगता येतील

शिंदे मी.जे.



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 Gadhinglaj, Dist. Kolhapur.



OMKAR SHIKSHAN PRASARAK MANDAL'S

ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ, DIST. KOLHAPUR
(MH)

Programme Outcomes - 2024-25

Subject - Journalism

Journalism Program / Case Study Benefits (Outcomes)

- 1) To introduce journalistic and media skills through newspapers and broadcasting / Introduction to skills.
- 2) To make students familiar with the techniques of children's literature writing and editing / Techniques are understood.
- 3) To provide trained manpower to local newspapers / Manpower is provided.
- 4) Employment opportunities are created / Provided.
- 5) To provide justice to society and individuals / Justice is obtained.
- 6) Information about national and international events is received / Reaches individuals.
- 7) Interview skills are developed.
- 8) Impartial journalism is understood.
- 9) Event narration techniques are understood.
- 10) Critical thinking is developed.
- 11) Societal problems are solved.

Teacher Name and Sign



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OMKAR SHIKSHAN PRASARAK MANDAL'S

ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ, DIST. KOLHAPUR (MS)

IKS(Indian knowledge system) भारतीय ज्ञान परंपरा

B.A 1 Programme outcome

Programme outcome :

1. To understand the concept rooted in ancient text philosophical traditions and cultural practices
2. To understand different types of Indian Knowledge system
3. To understand the nature of Knowledge
4. Introduce foundational concepts and philosophical underpinnings system
5. To study basic concept of Ayurveda and Yoga
6. To understand the historical and cultural development of ancient India.

Course Outcome :

- Co 1. Students will get knowledge about Indian Knowledge system
- Co 2. Students will know the ancient knowledge about Ayurveda, yoga
- Co3. Students Will understand the Ideology of *VarkariSampraday*
- Co4. Understand the role and importance of governance public administration through Kautilya's Artha Shastra Vidur Niti, etc
- Co5. Students will get connected to the rich Indian culture in all aspects in society
- Co6. Students will get knowledge of the Indian Rural and Urban Society



OMKAR SHIKSHAN PRASARAK MANDALS
ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ, DIST.
KOLHAPUR (MH)

Commerce Department

Program and Course Outcomes (2024-2025)

B. Com (Semester-I to VI)

Course Code: DSC: Discipline Specific Course

DSC(A) I: Accountancy Paper-I

(Accounts of Partnership Firms)

(Introduced from June 2024)

Course Outcomes:

1. Complete accounting procedure in the case of amalgamation of partnership firms.
2. Understand accounting procedure in the case of conversion of partnership firms into a company.
3. Make accounting process for distribution of cash when a partnership firm is dissolved.
4. Make accounting of joint life policy of partners.

DSC-2: Business Studies Paper-I (Fundamentals of Business)

After completing this course, students will be able:

1. Introduce the concept of business.
2. Explain in detail various forms of business organization.
3. Understand the process of starting a new business venture
4. Identify the recent trends in business.

DSC-3: Business Economics Paper I

Course Outcomes:

1. Understand the concept, nature & importance of Business Economics.
2. Able to do demand analysis.
3. Decide optimum production level.
4. Familiar with various types of production cost and revenue.

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OE: Open Elective Course
OE: Marketing Skill Paper-I
(Basic Marketing)

Course outcomes:

1. Develop understanding of basic concepts of marketing, marketing philosophies and environmental conditions effecting marketing decisions of a firm.
2. Analyze the process of marketing decisions involving product development and its role in value creation.

Course Code: SEC(B) – I
SEC-I: Insurance Skill Paper-I

Course outcomes:

After studying this course, students will be able to...

1. Understand the basic concepts of Life Insurance and Insurance contract.
2. Demonstrate documentation associated with taking life insurance policies.

AECC: Ability Enhancement Course
AECC 1: Soft Skill (Eng.)-I
(English for Business Communication)

Course Outcomes:

1. To acquaint students with communication skills.
2. To inculcate human values among the students through poems and prose.
3. To improve the language and business competence of the students.

Indian Knowledge System
IKS-Generic: Indian Business Management-I

Course Outcomes:

After studying this course, students will be able to...

1. Understand the key ideas of Indian management.
2. Explain how to develop Indian thoughts in management.
3. Application of values in Management.
4. Demonstrate various examples of Indian thinkers and Indian business models before the students.

B. COM. PART-I (LEVEL-4.5)**SEMESTER-II**

with effect from Academic Year 2024-25

B. Com-I (Semester-II)

Course Code: DSC-4 Discipline Specific Course

DSC(A)-II: Accountancy Paper-II

(Single Entry, Accounts of Professionals and Non-Profit Organizations)

Course Outcomes:

After studying this course, students will be able to

1. Understand preparation of Statement of Affairs and calculation of profit or loss from incomplete records.
2. Convert single entry into double entry system.
3. Prepare accounts of professionals.
4. Maintain accounts of Non-Profit Organizations.

Course Code: DSC (C):

Business Studies Paper-II

(Introduction to Marketing)

Course Outcomes:

After completing this course, students will be able:

1. Introduce the concept of marketing.
2. Explain the concept of marketing mix.
3. Understand the importance of market segmentation.
4. Identify the emerging trends in marketing.

DSC(D)-II**Business Economics Paper II****Course Outcomes:**

After completing this course, students will be able:

1. Understand different market structure.
2. Analyze price and output determination in different market.
3. Familiar with product differentiation and selling cost.
4. Able to decide prices of production factors.

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OE: Open Elective Course
OE: Marketing Skill Paper-II
(Basic Marketing)

Course outcomes:

1. Identify and assess the impact of digital technology transformation the business environment and also the customer journey.
2. Explain the way marketers think, conceptualize, test continuously to optimize their product search on digital platforms.
3. Illustrate the measurement of effectiveness of a digital marketing campaign.
4. Demonstrate their skills in digital marketing tools such as SEO, social media, and blogging for engaging the digital generation.

Course Code: SEC(B) – II
SEC-II: Insurance Skill Paper-II

Course outcomes:

After studying this course, students will be able to...

1. Understand the basic concepts of General Insurance and Insurance contract.
2. Demonstrate documentation associated with taking non-life insurance policies.

AECC: Ability Enhancement Course
AECC II: Soft Skill (Eng.)-II
(English for Business Communication)

Course Outcomes:

1. To enable students to describe the objects and things.
2. To help students to describe the persons and places.
3. To assist students to describe daily routine and processes
4. To develop students reading and comprehension skills.
5. To inculcate values among the students.

Shivaji University, Kolhapur

B. Com (CBCS Pattern) Part-II (Semester-III)

Corporate Accounting Paper-I

Introduced from June-2024-25

Course Outcomes:

Students will be able to –

1. Demonstrate accounting for issues of Bonus Shares, rights shares and Sweat equity.
2. Demonstrate accounting for issue of debentures and redemption of debentures.
3. Explain the accounting of profit / loss prior to and after incorporation.
4. Practice the fundamental accounting process on Tally ERP.

Fundamentals of Entrepreneurship- Paper-I

Introduced from June-2024-25

Objectives:

1. To impart theoretical knowledge of Entrepreneurship.
2. To develop Entrepreneurship qualities and skills.
3. To acquaint students with Steps involved in the formation of Small Enterprises.
4. To enlighten students with Recent Trends and Concepts in Entrepreneurship.

CHOICE-BASED CREDIT SYSTEM

B. Com SEM III

Money and Financial System (Paper No – 1)

Course Outcomes:

1. Learners will be able to explain functions of money and measurement of money supply.
2. Learners will understand the banking system and its functioning in India.
3. Learners will understand the nature of banking business and business practices.
4. Learners will understand the important recent trends in banking system.

B.COM. SEMESTER - III**MACRO ECONOMICS – PAPER- I****Course Outcomes:**

Student will be able to explain...

1. The macro variables and components of macro- economics.
2. The relevance of national income concepts and its applications in economic policy making.
3. Changing value of money and its impacts on economy.
4. The output and employment generation process through investment and consumption.

ENGLISH FOR BUSINESS COMMUNICATION (Compulsory English)**B.com Part-II (III & IV)****June 2024-25 Onwards Course****Objectives:**

1. To enable the students to develop communication skills in English, both oral and written.
2. To equip the students with the language skills for use in their personal, academic and professional lives. To develop the student's essential employability skills.
3. To help the students to enter the job market with confidence and the ability to work effectively.
4. To help the students to learn and practice both language and soft skills.
5. To encourage the active involvement of students in learning process.
6. To enable the students to cultivate a broad, human and cultured outlook.

B. Com-II (SEM-III)

(To be introduced from June, 2023)

BUSINESS STATISTICS (PAPER-I)**Course Outcomes**

After completion of this course, the student will be able to

1. Explain the scope of statistics in business, perform classification and tabulation, and represent the data by means of simple diagrams and graphs.
2. Explain and apply sampling techniques in real life.
3. Summarize data by means of measures of central tendency and dispersion.
4. Explain the merits and demerits of various measures of central tendency and dispersion.
5. Perform analysis of bivariate data using simple correlation and simple linear regression.

B. Com (CBCS Pattern) Part-II (Semester-IV)

Corporate Accounting Paper -II

Introduced from June-2023 -24

Course Outcomes:

1. Explain the accounting entries of profit/loss prior to incorporation.
2. Compute the value of shares as per distinct methods and differentiate between them.
3. Simulate practice of accounting for liquidation of companies.
4. Practice the store accounting through Tally ERP.

B. Com (CBCS Pattern) Part-II (Semester-IV)

Generic Elective Course

Introduced from June-2024-25

Fundamentals of Entrepreneurship- Paper-II

Course Outcomes:

1. To acquaint students with family business in India.
2. To impart conceptual knowledge of Service and Agro Entrepreneurship.
3. To aware students about Business Plan and Project Report.
4. To inspire the students through successful stories of Entrepreneurs.

B. Com (CBCS Pattern) Part-II (Semester-IV)

Money and Financial System (Paper No – 2)

Course Outcomes:

1. Students will be able to use e-banking services.
2. Students will be able explain working of RBI in India.
3. Students will be able to provide consultancy and guidance for investment in financial markets.
4. Students will be able to explain the business practices of NBFCs and AIFI.

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B.COM. SEMESTER – IV
MACRO ECONOMICS – PAPER- II
(CHOICE BASED CREDIT SYSTEM – (CBCS)
Credits: 4 Introduced from June 2023-2024

Course Outcomes:

Student will be able to explain...

1. The trade cyclical phenomenon in the economy and they will be able to take practical decisions at their business level in future.
2. Public finance system of state and its impact on economy and citizens of the nation.
3. The trade and business practices through international trade theories and other relevant concepts.
4. The international monetary exchange system and determination of rate exchange.

Syllabus of B. Com - II (SEM – IV)
(To be introduced from June, 2023)
BUSINESS STATISTICS (PAPER-II)

Course Outcomes:

After completion of this course, the student will be able to...

1. Compute unconditional and conditional probabilities and apply laws of probabilities.
2. Identify the applications of Binomial and normal distributions.
3. Measure trend and seasonal variations in time series data.
4. Compute and interpret simple and weighted index numbers.
5. Construct and apply variable and attribute control charts.

Shivaji University, Kolhapur

B. Com (NEP 1.0) Part – III (Semester-V)

Syllabus as per National Education Policy (NEP)2020

Introduced From June- 2024

Modern Management Practice- Paper-I

Course outcomes:

1. To impart knowledge of modern management.
2. To explain the concepts of emotional and social intelligence.
3. To apply concepts of CRM.
4. To demonstrate the process of talent management.

B. Com III (Semester- V)

Paper-Business Regulatory Framework Paper-I

Course Outcomes:

1. Understand various laws related to business.
2. Explain Contract, labor laws. Sale of Goods Act, GST and Partnership acts.
3. Apply legal knowledge and framework for various business transactions.
4. Demonstrate making contracts, maintaining records under labor laws, GST mechanism.

B.Com. Part-III; SEM-V - Under CBCS

Paper-I: CC-C5: Cooperative Development

Course Outcomes:

1. To study the meaning and principles of Co-operation.
2. To study the agricultural and Non-agricultural Credit Co-operative institutions.
3. To study the Co-operative credit system.
4. To Study the important cooperative organizations.

Expected Skills Impartation:

1. Ability to explain cooperatives principles.
2. Ability to applications of cooperative principles.
3. Interpretation and comparison of different cooperative organizations.

66

CC-C7: Business Environment (Indian Economic Environment)

Paper I: (Compulsory Paper)

Course Outcomes:

1. Student should able to understand the significance and position of Indian economy at the world level.
2. Students should study the scenario of agricultural and industrial sectors.
3. Student should aware regarding Indian economy is facing some of the fundamental economic problems. They should able to make plans and solutions to these being as a citizen.
4. Student should understand the correlations between economic and social problems.

B. Com (NEP) Part-III (Semester-V)

Discipline Specific Course

Paper – I: DSE-A1: Advanced Accountancy

Course Outcomes:

1. Practice the preparation of financial statements of banks.
2. Demonstrate accounting for farms and hire purchase system.
3. Simulate accounting situations of insurance claim.
4. Explain the accounting process on Tally with GST.

Paper – II: DSE-A2: Advanced Accountancy (Auditing)

Course Outcomes:

1. To understand the concept and types of audits
2. To identify the residential status and its implication on tax liability
3. To understand the concept of exemption from income
4. To know the computation of income from various sources as well as total income.

B. Com (NEP 1.0) Part – III (Semester-VI)

Modern Management Practice- Paper-II

Course Outcomes:

1. To impart knowledge of total quality management.
2. To understand the Japanese and Chinese Management Practices.
3. To know the concept of Event and Performance Management.
4. To understand the concept of time and stress management.

B. Com III (Semester- VI) as per NEP

Paper II: Business Regulatory Framework

Course Outcomes:

1. Understand various laws related to business, e commerce, consumers, SEBI and Negotiable instruments etc.
2. Explain Detail formation and management of company, consumer rights, cyber laws and crimes and various negotiable instrument.
3. Apply Consumer rights, e commerce transactions, shareholders rights etc.
4. Demonstrate process of company formation, trading of securities, IPR and Digital Signature.

B.Com. Part-III; SEM-VI - Under CBCS

Paper-II: CC-C6: Cooperative Development

Course Outcomes:

1. Equip with the cooperative legislations and fund management.
2. To understand the institutional arrangement for cooperative education and training.
3. To understand the nature, registration, legislation and audit of housing cooperatives.
4. To understand the cooperative audit system and provisions.

Expected Skills Impartation

1. Legal understanding and interpretation skills.
2. Ability to explain legal and technical provisions about cooperatives.

B. Com Part III Semester - VI- (CBCS)

CC-C8: Business Environment (Indian Economic Environment)

Paper II

(Compulsory Paper)

COURSE OUTCOMES:

1. Students will understand the Indian and global economic environment.
2. Students will equip with proper knowledge of Indian economic planning.
3. Students will enable with the knowledge of the plans and strategies toward foreign capital and multinational corporations.
4. Students will get acquainted with the functions, mechanism and performance of international financial, trade and regional cooperation institutions.

B. Com (CBCS) Part-III (Semester-VI)

Paper- III: DSE-A3: Advanced Accountancy

Discipline Specific Course

Course Outcomes:

1. Practice the preparation of financial statements of banks.
2. Demonstrate accounting for farms and hire purchase system.
3. Simulate accounting situations of insurance claim.
4. Explain the accounting process on Tally with GST.

B. Com (CBCS) Part-III (Semester-VI)

Paper – IV: DSE-A4: Advanced Accountancy

(Taxation)

Course Outcomes:

1. To understand the basic concepts of income tax and basis of charge.
2. To identify the residential status and its implication on tax liability.
3. To understand the manner of computation of total income under each head
4. To understand the manner of computation of total income and Tax.


Head Of Department




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B.Com.1. Sem1

IKS- Generic: Indian Business Management

Course Outcomes:

After studying this course, students will be able to,

1. Understand the key ideas of Indian management
 2. Explain how to develop Indian thoughts in management
 3. Apply values in Management practices
 4. Demonstrate various examples of Indian thinkers and Indian business models
- After the students.

B.Com.1. Sem1

AEC- ENGLISH FOR BUSINESS COMMUNICATION

After studying this course students will be able to

- 1) To learn and enrich vocabulary in English
- 2) To assist students to learn and use of tenses
- 3) To introduce different types of sentence construction in English
- 4) To enable students to use new vocabulary in sentences with correct tense

B.Com.2. Sem1&2

AEC- English For Business Communication

After studying the scores students will be able to

- 1) To learn electronic communication in English
- 2) To write blogs and to be able to think and write critically.
- 3) To strengthen the confidence for interview
- 4) Students will prepare for basic concepts of English in computer exams.


(Asst.Prof. G.A. Kulkarni)


(H.D.D.)


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Gadhinglaj, Dist. Kolhapur.



Class : B.com I

SubjectName-Insuranceskills(SEC) Paper No. I

Course Outcomes:

1. Understand the basic concepts of LifeInsuranceandInsurancecontract.
2. Demonstrate documentation associatedwithtakinglifeinsurance policies

SubjectName-Insuranceskills(SEC) Paper No. II

Course Outcomes:

1. Understandthebasicconceptsof General Insurance and Insurance contract.
2. Demonstratedocumentation associated with taking non-life insurance policies

B.A -I

MarketingSkills(OE) Paper -I

Course Outcomes:

1. Developunderstandingofbasic concepts of marketing, marketing philosophies and environmentalconditionseffecting marketing decisions of a firm.
2. Analyseheprocessofmarketing decisions involving product development and its role in value creation.

ManagementThinkers(OE) Paper No.II

Course Outcomes:

1. Understandthetopmanagement guru
2. ExplainthecontributionofIndian Management guru
3. Applythreeboxsolutionforproblem solving
4. Demonstrate the core competence

B.com III

SubjectName-ModernOffice Management

Paper I

COURSE OUTCOMES:

1. ToUnderstandtheconceptof Modern Office Management.
2. To Understand and apply the AutomatedofficeandPaperlessOffice concept
3. ToApplythegainedknowledgeto design Virtual Office Management.

LeadershipandPersonality Development

Paper : II

COURSE OUTCOMES:

1. To impart knowledge of leadershipToexplaintheconceptsof personality

Sachin
(Sachin Patil)


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